

A Special Role of Interest in Teaching as a Profession

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ABSTRACT

Role of interest is quite difficult to define and interpret when teaching as a profession of an individual. A profession is a complex social phenomenon. It owes its existence to perception by its members that they are members of this or that profession. In this sense, while speaking of a group of people as forming a profession, we are speaking about how they see themselves and are seen by others. Another part is interest which is a behaviour orientation towards certain objects, activities or experiences. It is an expression of our likes and dislikes or our attractions and aversions. The author observed the role of different interest factor in teaching by which teaching is the noblest of all profession in the society. It is most rewarding too, not in terms of wealth and luxuries but in term of its being the dispenser of human destinies. So we can heartily say the role of teachers' interest occupy the centre-stage in the grand opera of learning which is almost daily played as teaching in the classrooms in India.

Keywords: Interest, Teaching, Profession

INTRODUCTION

Role of interests are important in their own right and they represent a trait distinctly different from other traits. Teacher is the milestone in the classroom teaching for the process of education. If he is more interested towards his profession or sincere or hard worker or confident, then we can be assured of the nation's future. In our soil and culture a teacher is held in great respect and honour. A teacher should have positive interest or attitude to guide the students and to motivate towards the education too easily. The performance of teacher is

dependent to a great extent on interests in his profession.

In the present study clearly emphasized that has been made to observe and compare the teaching interest and liability feeling among the teachers and to find at the extents and limits up to which they discharge their professional obligations earnestly. An interest is an innate, acquired, learned or developed component of competency to a certain kind of work at a certain level. We can defines interest is a tendency to become absorbed in an experience and to continue it.

CHARACTERISTICS OF INTEREST AND PROFESSION:

Interests are important in their own right and they represent a trait distinctly different from other traits. Their role in the performance and achievement of any kind is no less significant than that of other relevant traits. Its role is highly impressive in teaching. The characteristic of interests are given below:

1. Interests are shaped by heredity and environment
2. They are fairly stable traits
3. They never become permanently fixed
4. They are sufficiently unique to warrant special consideration in the study of an individual or a group
5. They vary with age and differ among individuals and
6. They gradually crystallize as the individual begins to discover himself.

There is no definition of the term 'profession' can be regarded as authoritative. However certain

characteristics are so widely accepted that they provide a good working idea of what is meant by profession. These characteristics are given below:

1. A profession must be having a unique, definite and essential social service to perform.
2. A profession depends upon intellectual rather than physical techniques in carrying on his works
3. Entry in to a profession usually requires a long period of preparation including formal specialized training
4. A profession is emphasis upon the service to be rendered rather than rewards to be gained
5. Profession is a life-time occupation
6. A profession is so regarded by virtue of its being governed by a well-defined organization.

DIFFERENT INTEREST FACTORS:

The teaching profession is based on different interest factors for the process of education classroom teaching. These different interest factors are:

1. **Manual:** It includes activities that are manual in nature with less emphasis on thinking variable.
2. **Social:** It includes welfare of others, verbal expression, control of others, office activity and responsibility.
3. **Clerical:** It includes such activities as office work, number of manipulation, precision, exactness and physical activity
4. **Business:** This includes business contact, verbal expression, fixed-in-complete course and sensory satisfaction
5. **Outdoor:** It includes out -door activity, like agriculture manual activity, construction as well as manipulation, farming etc.

METHODS MEASURING INTERESTS TOWARDS TEACHING:

We can measure the interests of teacher towards teaching by the following methods:

1. **Observation:** We may observe manifest interests. What a teacher actually does is a good indication of what his interests are?

2. Claims of the Counselee: We can determine a teacher's interests from his expressed interests in a subject, activity, object or vocation.

3. Use of Instruments: We may asses interests using an instrument like Michigan vocabulary test on the ground that if a teacher is really interested in his profession

4. Use of Inventories: We may determine the pattern of a teacher's interest from his responses to his occupation and activity. This technique is by far the most common means of assessing interests.

Improvement of Interests towards the Teaching Profession:

The destiny of a country is being shaped in classroom. So the teachers are occupied pivot role in the society. For this reason some provision must be forwarded to improvement of interest towards teaching profession.

1. Teachers should be given professional training and the latest knowledge
2. Teachers at all levels should be treated as equal
3. Teacher trainees should be kept in contact with actual conditions.
4. All teachers should be given equal opportunities for developing and improving themselves
- 5 Unions of teachers should be established to safeguard the interest of the teachers.
6. The administration should seek the cooperation of teachers.

CONCLUSION

The results show that regardless of the effects of demographic variables such as gender, age, year of study or fields of study, the prospective teachers' interest in teaching can be identified through three distinctly different profiles, high, medium and low interest in teaching. Results of the present study also demonstrate that the profiles of prospective teachers' interest in teaching were significantly related to their career choice satisfaction and professional plans. The social role of the teaching profession was a factor mentioned positively by

students both in the evaluation of this profession and in their expectancies in relation to the future work as a teacher. Although the idea that the teacher plays an important social role contribute to increase the interest in or the admiration of the profession, it is necessary to point out that this sole aspect is not enough to draw students neither to this field of work nor to the prospect of remaining in the career.

This study has also made it possible to visualize the factors that increase the lack of interest in the teaching profession, which are mainly related to the working conditions and context of social devaluation. Thus the research findings point to the need to improve the working conditions of teachers in order to attract and retain students to the teaching career.

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