

The Impact of COVID-19 on Teachers' Perception at Primary School

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ABSTRACT

This study aims to find out the impact of COVID-19 on teachers' perception who teaches at primary school. This study uses survey method in which involves twenty teachers as the respondents in this study. The technique of collecting the data used questionnaire by Likert scale. The data had been obtained were then analyzed by the writer. As a result of the finding the motivation of the teachers on teaching is good enough on teachers' enthusiasm, spirit, duty and teachers' obligation. However, there are some teachers who make a plan that was taken from the internet. For the implementation of learning can be also categorized is good enough as teachers' preparation, using the media, online learning responses and online learning benefits. Meanwhile, as the teachers' concern was making plan and the implementation of the evaluation students' learning outcomes.

Keywords: the impact of Covid-19, teachers' perception, teaching

INTRODUCTION

The presence of covid-19 had changed the face of world education included Indonesia. To stop the spread of covid-19 virus, the government has implemented social distancing and physical distancing, work for home, and also PSBB. This condition has also changed the educational system and transformed into network. Besides that, this condition also forces the teachers to adapt with technology. Noted that, the number of qualification primary school teachers who have skill in technology nationally is 6,90% (Tri & Atika, 2018). This qualification is very far from government needs to change the face

of education in Indonesia; aside of the pandemic condition has also worsened the education in Indonesia.

Learning by network and or study online (daring) is expected to be able change teaching learning system by face to face without involve the physic contact directly with the students. The effectiveness of study online (Daring) is asked by teachers, writer and education observers. For teachers, the obstacles of study online (Daring) is very much and exhausting. Study online is not only giving the theory but also have to customize the material with method, prepare learning media, customize learning time with application time, pay attention to the psychology factor and the social that influence the teacher when teaching (Rasmitadila et al., 2020). The teacher also be responsible to study online that has been implemented.

The change of this learning style suddenly causes the teachers be overwhelmed. As a result the teachers wastes time by preparing the material then send to the students' parents by WhatsApp by the limit time which has been specified and the parents give the material to their children and if the time is over the parents will send the answer to the teachers.

The teachers' worried is added when the task which given not completely done by the students, there is parental help in doing the task. As the partner, the parents should help the teacher to supervise, guide, focus on the students' development in learning at home.

Based on the condition above, the teacher should implement the education for

the primary students and also teacher should give supervision, guidance, and attention to the students. Student is as the next generation, the good bad the nation depends on the education this time.

LITERATURE REVIEW

Perception is respond or opinion to the individual process to accept and know something through feeling (Maba, 2017). This perception will build someone view to what someone feel. This perception is built the teacher to grow willingness and awareness how important education for the coming generation. These Willingness and awareness are important in which had been have the teacher to influence the students to study. The formation or perception is influenced by some factors.

The study about perception had been done along the pandemic before, because of some factors that influence the perception such as study of Jannah (2020) in which focus on the perception of primary school teacher about learning based on the digital 21st century. From this study was found that the competence of the teacher determine the success of learning 21st century not only technology that have been used. Besides that, the positive change is happened at school which has digital technology than the school that does not have digital technology.

The similar study have been also done by Mastura and Santari (2020) that found the impact covid-19 influenced the teaching-learning process for the teachers. The teachers' skill use technology become teacher challenge to improve teachers' technology skill because teachers' technology skill also determines the success of learning that have been done in pandemic time. Other study has been also done by Satrianingrum et al. (2021) where they also describe that lack of infrastructure, minim of the maximal of explanation about the material;, buying quote of the internet, connecting the network, the visual learning style, and also minim of teacher's control to the students' activity become problem along the pandemic.

Siahaan (2020) in his study states that teacher should check many tasks that given to the students because of this condition the students are late collecting the tasks. The implementation online studying also involves the educators rethink about learning model or method that will be used. The teacher should to change the method with other method. This study about Covid-19 and teaching: teachers' perception of using online study that had been done by (Verma & Priyamvada, 2020). Verma & Verma and Priyamvada (2020) utter that the poor condition is happened significantly along pandemic where the teachers minim getting training and broadband, getting pressure as the workload increases, and the difficulties to set work from home.

RESEARCH METHOD

This study used survey method to find the impact covid-19 on the teachers' teaching perception at primary school. The respondent was consisted of twenty teachers who teaching at primary school in Medan. The technique of collecting the data was obtained questionnaire in which shared by the writer to the teachers by Google form. The questionnaire used Likert Scale (1) never, (2) sometimes, (3) often, (4) very often on the positive statement. The data had been obtained from the teachers would be analyzed by this pattern:

$$IP (\%) = \frac{\text{the number of frekuensi}}{\text{the number of respondent}} \times 100$$

IP : Index Pattern

RESULT AND DISCUSSION

The Result of the Study

The result of the study based on the survey that had been implemented by the writer to twenty teachers in Medan. This study examined teachers perception was reviewed from the motivation of teachers' teaching and the process of learning that had been teacher during pandemic Covid-19. The result is showed as follows:

1. The Motivation of teachers' teaching

As the result of data analysis from the motivation of teachers' teaching based

on the three indicators of motivation: duties and obligations. The indicators were teacher's enthusiastic, teacher's spirit and showed in the following table 1.

Table 1. The Result of The Analysis of Teachers Teaching Motivation

Indicator	Descriptor	Respondent Score			
		SS	S	SK	TP
Teacher's enthusiastic	I consider the important of online study during the pandemic	50%	35%	10%	5%
	I teach teaching online on time.	40%	40%	15%	5%
	I choose the esiest method meanwhile the result is not maximal in teaching (N)	20%	20%	55%	5%
	I am persevering to prepare material's learning	35%	50%	15%	0%
	I am pleasure to work alone (N)	25%	35%	35%	5%
	I do the best method for my duty, meanwhile I have to sacrifices others matters (N)	20%	30%	40%	10%
Teachers' spirit	I give feedback to the active students	35%	55%	5%	5%
	I give the responsibility to students' parent to guide the students during studying at home	15%	35%	40%	10%
	I am used to teach lately (N)	0%	0%	25%	75%
	I am overwhelmed with teaching online	10%	20%	35%	35%
	Teaching online is very challenging for me to improve my job skill	30%	45%	20%	5%
	My success is teaching number two, the first is getting salary	5%	5%	20%	70%
Teacher's duties dan obligations	I prepared myself before teaching	45%	50%	5%	0%
	I served the teaching plan from internet	5%	55%	35%	5%
	I deliver the goal of learning clearly	25%	75%	0%	0%
	I am difficult to coordinate the students in online class (N)	10%	20%	35%	35%
	I give pay attention to the students as their skill	25%	55%	15%	5%
	I encourage the students to participate in learning	60%	40%	0%	0%
	I helped the students to explore new concept	20%	70%	10%	0%
	I always guide the students who get problem during learning process	25%	60%	15%	0%
I evaluate the result of students' examination by unbelief that it is pure from students' answer (N)	15%	30%	30%	25%	

2. The Implementation Of Learning

To know perception teachers' during pandemic, the researcher see it from implementation of learning. The result of data analysis off learning process that had been teachers showed in table 2 as follows:

Table 2. The Analysis Result of The Implementation of Learning at Primary School

Indicator	Descriptor	Respondent Score			
		SS	S	SK	TP
Teacher's readiness in teaching online	I teach used online learning media	35%	40%	20%	5%
	I am doubt on my understanding by using media	0%	10%	50%	40%
	I have arranged the learning concept and online studying before it is done	35%	55%	10%	5%
The using of online learning media	I used various media of online learning	25%	15%	40%	20%
	I feel media learning that have been served still not optimal for teaching the material that I teach (N)	25%	35%	35%	5%
	The students are easier to understand the material during online learning.	10%	10%	55%	25%
	Online daring that I teach is easy to understand	20%	50%	25%	5%
Teacher's respond about onling teaching system	Learning media which I use sometimes unusual with the material (N)	0%	0%	50%	50%
	I feel easy to teach the material of learning with online learning media	20%	15%	40%	25%
	I support online learning at school	30%	25%	20%	25%
	Students' response on online study which I deliver sometimes it is not well (N)	20%	5%	40%	35%
	I rather teaching by using online media that face to face	0%	5%	40%	55%
The benefit of online learning	Study result which obtained by my student is better when I teach by using online learning	0%	10%	40%	50%
	The students study result is worse when I teach by using online media(N)	20%	10%	45%	25%
	The evaluate that I am done on students is not effective (N)	10%	40%	25%	25%

DISCUSSION OF THE STUDY

The aim of the study was to explore teachers' perception of teaching at primary school, it was reviewed from the teacher's

motivation and the learning plan at school as the impact of Covid-19.

Teachers' perception of teaching was also built by the teacher's motivation

for teaching, if the teachers' motivation is high possibility learning plan would be effective on the contrary, if the teacher's motivation of teaching was low, it influences on the students' boredom to study. John W. Santrock (2013) stated that the teacher's job is to adjust with students' skill.

Han & Yin (2016) states that the teacher's motivation consisted of intrinsic motivation which related to the interest of learning, the impact of social contextual which related to the impact of external condition and temporal dimension by emphasizing to the lifetime commitment.

The impact of demotivation factor which from negative influence. In another word, motivation related to the teacher's motivation self which teach at school, there's external influence that influence teachers' social context, have principle, and solved the negative influence that came.

Besides that, Rasmitadila et al. (2020) also stated that teachers' motivation consist of teacher's enthusiasm, teachers' spirit and duty and obligation teachers. Based on the result of the study above, it was found that teachers' enthusiasm, teachers' spirit and teachers' duty and obligation were good category. However, this study also found that there were still 55% of teachers to plan the learning by download the material from the internet, there were 20% of teachers who very often to choose the easiest ways although the result was not maximal of teaching, there were 40% of teachers who are used to teach late, the teachers still occasionally think that learning success is number two around 20%, and there were 15% of teachers evaluated the result of students' examination by unbelief that it is not students' answer purely. According to Badrus (2018) teachers' willingness and awareness were high for teaching very needed to implement the duty and the obligation as the educator without intervention from any ones. If teachers' willingness and awareness got intervention from any ones, it would be given the effect on the fulfillment of

teaching duties, it's only for to release the obligation as an educator.

To the learning plan, the teacher may implement the learning effectively. The effectiveness of learning plan was influenced by some factors (Loviana & Baskara, 2019). The result of this study found that learning plan was good category. Even though, the result also showed that there were 50% of teachers doubt on the understanding by using online media,

There were 50% of media that used by the teachers sometimes did not match the material, there were 55% of teachers were never rather teaching by using online media than face to face, there were never 50% of study result that was obtained the students better when the teachers taught by using online media, then there were 45% of students' result when the teachers taught by using online media were worse and the last, there were 25% of teachers' evaluation that were not effectively.

Referring to the result of the study, learning plan needed more particular attention to get follow up. This problem would influence teachers' perception of teaching review to the learning plan at school. Rosali (2020) stated that the success of teaching plan was influenced by the learning component, those were students, teachers, learning source and information technology.

Teaching plan was suitable used in this pandemic to break the chain of the spreading Covid 19, however the level of the effectiveness of learning plan could not be still measured accurately.

CONCLUSION

Based on the study result and discussion above, it is concluded that (1) The motivation of teaching, the teachers still need the improvement to follow up such as learning plan that still was searched in the internet, the teacher teach still maximal yet and also the evaluation is not effective yet. (2) teaching plan still need repairing to improve the effectiveness of teaching such as on the aspect of teachers' understanding

to the online study, using media, and the system of teacher's evaluation.

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How to cite this article: Johannes. The impact of COVID-19 on teachers' perception at primary school. *International Journal of Research and Review*. 2020; 7(10): 498-502.
