

Exploring the Role of Teachers as Reflected in NEP 2020

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ABSTRACT

After a prolonged 34 years, Indian Education System is kindled again by the touch of NEP 2020. According to this policy the main motto of this system is to boost up humanity within mankind as well as nurture the pupils in such a way so they can ponder in a scientific way and this education system will also make them ingenious to create something unique. The goal of this system is not only to exacerbate the knowledge but also to build a firm and profound character along with comprehensive development so that our mother India can achieve another glorious feather in her cap as an equitable and vibrant knowledgeable country. NEP 2020 considers the teachers as an idealistic role model for the society. This policy has suggested several recommendations to enhance the innovative quality of teachers and it has also added that teachers are the soul of the whole education system. NEP 2020 calls for lessening the syllabus and making well rounded citizens of the 21st century. By adopting new transformative holistic, learner centered, discussion based, enjoyable, inquiry driven, flexible, etc., pedagogical approaches, teachers can ensure holistic development of their students. The whole study has a grandiose explanation regarding the role of teachers towards making an impeccable society by the

holistic development of students. Therefore, the researcher has tried to give an outline about the role of teachers which is reflected in NEP 2020, to make a glorious India by giving profound knowledge as well as worthy principles to the students.

Keywords: The Role of Teachers, NEP 2020, Citizens of 21st century, Holistic Development

INTRODUCTION

History carries much evidence that there is no better weapon than education to change the world where teachers are the backbone. Great philosophers and renowned scholars have given their valuable thought to show the right direction to the teachers as a path finder so that teachers can find the right path to shape the nation as a nation builder. People can never describe the teachers' role; it must be felt with the heart. But there are various attributes of teachers that need to be understood. When a child is admitted to school there the only person he first meets is the teacher. At the very beginning, the teachers are the most valuable people who can guide students at every stage of life. Although, in past decades, there was a belief that teachers' role was to share knowledge with students. But in modern scenarios, the teachers' role cannot be explained by his teaching alone; they are the real booster for changing society. Broadly speaking, a

teacher's primary duty is to help students impart knowledge and create an effective learning environment. As today's learning goes beyond the classroom setting and it is not confined within the four walls, the teachers need to have multiple competencies. Beyond teaching, a teacher is more than just an adviser, counselor, instructor, trainer, guide, and a role model. A teacher can understand student's mind and accept the learners as they are. Teachers make a child a good human being for the country through proper guidance and support. The child learns more from their teacher than their parents, so teachers are like external parents. Teachers are equally important from school to university because

students spend a lot of time together in educational institutions.

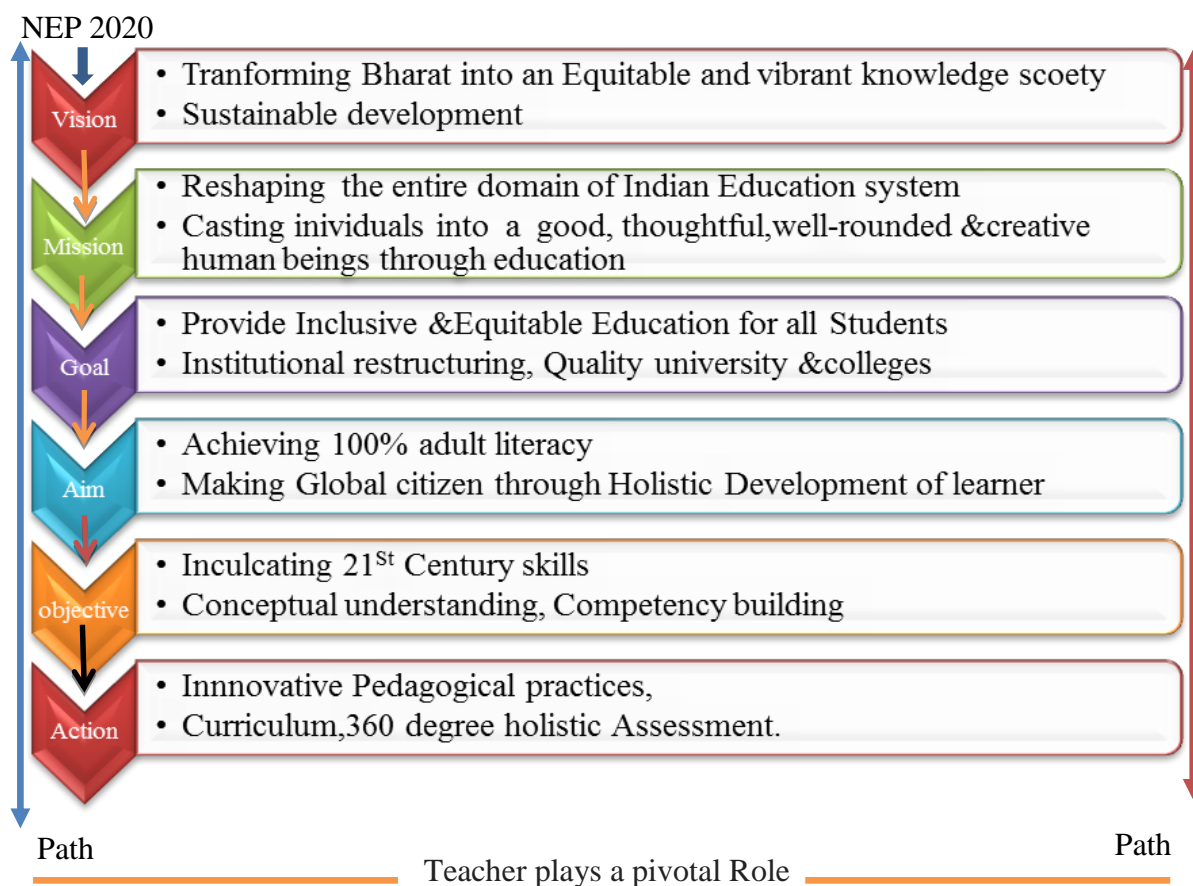
Now that we are living in the 21st century, where students are facing life problems and struggles, teachers can boost their confidence to face those problems and make sure that they can enjoy their lives to the fullest. So teachers' role is to support them and appreciate students' ideas, interests, and all kinds of achievements in every field. In the classroom teachers' role is to provide the opportunity for best practices that enables students to unlock their potential. Teachers' duty is to nurture students' creativity to mold them. So teaching is the noble profession as they are called gurus of our society. So the NEP 2020 has portrayed the particular role of an ideal teacher towards their country.

T	→ Transformer, Trainer, Trustworthy, Truthful, Techno-pedagogue
E	→ Ethical, Empathetic, Effective, Excellent, Enlightened one, Energetic
A	→ Abled, Active, Attentive, Appreciator, Accountable, Applicable
C	→ Creative, Critical, Communicative, Collaborative, Constructive, Conscious, Competent.
H	→ Humanistic, Holistic, Honest, Hardworking, Harmonious
E	→ Enthusiastic, Enlarged minded, Engaged, Explorer
R	→ Responsible, Respectable, Re -constructor, Role model, Reflective thinker, Reliable, Resourceful, Rational.

Need and Significance of the Study:

The vision of this National Education Policy is to make a sustainable, equitable, knowledgeable society to give a new shape to our Bharat. Therefore its mission is mainly to provide high quality education to all individuals through innovative pedagogical practices with a flexible, enjoyable, inclusive environment. The policy recognizes teachers' pivotal role in

fostering 21st century skills among students to make a well-rounded global citizen. The vision of this policy can be fruitful by the contribution of teachers' participation. In this whole journey, transformation of vision to mission and then action are interlinked with one another where teachers play crucial role. So, the vision of policy can be achieved the success by the utmost effort of teachers in order to make a holistic learner.



Research Objectives:

1. To Analyse the Various Role of the Teachers in Effective Pedagogy.
2. To Understand the Role of Teachers for Holistic Development of learners.
3. To Evaluate the Pedagogical roles of 21st Century Teachers in Accordance with the Recommendations of NEP 2020.

Research Questions:

1. What can be the Role of Teachers for Effective Pedagogy?
2. How can the Teachers guide to Holistic development for Students?
3. What is the relevance of New Education Policy towards faculty development for Sustainable Society?

MATERIALS & METHODS

This study has taken under the consideration of several recommendations and guidelines of NEP 2020 for exploring the various roles of teachers to give a proper shape to the

youth of the nation. The researcher has analysed the content based on her subjective view with analytical thought. So the overall study is qualitative in nature and the basic ideas and quintessential information have been collected from different secondary sources like previous research work, available official documents at various online platforms as well as from several sources like books, e-books, journals, articles, and written documents.

DISCUSSION

Based on-

RO.1. - To analyse the Various Role of the Teachers in Effective Pedagogy.

RQ.1. - What can be the Role of Teachers for Effective Pedagogy?

Teachers must occupy the core place in the learning process. They are such an autonomous agent who can ensure the empowerment of the learners. Teachers have freedom to adopt the various teaching methods for enhancing learning outcomes. NEP 2020 emphasizes the needs and

interests of the learners according to each developmental stage, so the system is emphasizing to draw several changes in curriculum and pedagogy instead of the existing education system. Now NEP-2020 is going to transform the previous 10+2 system into a new curricular and pedagogical structure like 5+3+3+4. As the goal of NEP-2020 is to make a holistic learning environment, they are suggesting several innovative pedagogical practices for the sake of our national upliftment. The proposed innovative pedagogy is promoting the process of learning should be **enjoyable, discovery oriented, experiential, learner centered, flexible, holistic, integrated, inquiry driven, discussion based** and these processes need upgraded new teaching materials, textbook, human resources. It is needless to say that a teacher plays a pivotal role in this context.

Why the Teacher is considered as an effective pedagogue,

the followings could explain it rationally.

- #Teacher acts as an assistant in construction of relevant content.
- #Promoter of curriculum at ground level
- #Creator of holistic learning environment
- #Explorer of unique needs of diverse learners in their multicultural classroom
- # Builder of lifelong learner
- # Career Counselor
- # Coordinator of national policy to reach its goal
- # Facilitator of Joyful learning
- #Modifier of requisite steps towards competency-based learning.
- #Connector to real-world with classroom knowledge
- #Contributor to the field of knowledge creation and deliberation.
- #Effective communicator with an interactive and discussion-based classroom.
- #Introducer of ICT into teaching learning process
- #Analyser of content relevance
- #Evaluator of pupil progression by applying various assessment tools.
- # Reflective thinker towards innovative

pedagogical approaches

#Adaptor towards changing paradigm of global needs.

#Excellent and effective performer in shaping future minds.

A teacher must possess all these above-mentioned contingent competencies that will enhance the learning outcome.

The Role of Teachers at the different levels of Education:

Foundational Stage (3-8 years): Between 3-8 years, students are in the foundational stage. In this particular stage teachers must give importance on foundational literacy & numeracy, just to help them to learn through exploration in their own way specially art and craft method, indoor outdoor play, and logical thinking focusing on their own creation. At this stage teachers should ensure their conceptual thinking and give ideas about how to communicate with others by their own language with love and care.

Preparatory Stage (8-11years): At the preparatory stage, the students are in between 8-11 years, the teachers' effort should be how to make their classroom more interactive, collaborative, and enjoyable. Teachers must provide the opportunity to explore themselves through several exploratory activities. Teachers will encourage students to ask more questions to comprehend any topic profusely and it will enhance their experiential knowledge. Teachers must support the students to comprehend the idea, key concepts accurately. At this stage the teacher should give emphasis on the problem-solving method.

Middle Stage (11-14 years): The age between 11 to 14 years, students will be taught about a primary concept of abstract things related to sciences, humanities, mathematics, arts and social sciences. The most important thing is that, in this particular stage, teachers will play a significant role. Moreover, the teachers should teach them about the knowledge of major Indian languages with proper understanding of cultural diversity of India

for inculcating constitutional, humanistic, ethical, and moral values to assure love, peace, nonviolence, righteous conduct in their life.

Secondary stage (14-18 years): In this adolescence period teachers have an inevitable role to foster the multidisciplinary knowledge to students with a problem-solving approach for the application of acquired knowledge. Teachers must assist students to empower their critical thought with deep understanding. As per NEP-2020 teachers will provide the platform to give a vocational guide by organizing an internship, namely 10 days bag- less period, where students will have the flexibility in choosing their vocational subject. Students will be able to make a decision in acquiring higher education.

Higher education (above 18 years): Students become quite mature enough at the stage of higher education. In this stage teachers role is to uplift their ways of thinking and acting towards their lives. Duty of Teachers is to encourage them to explore their world by Innovative process and research. Societal advancement can be achieved if a teacher is able to give clarion call to all the strata of the society to acquire their higher education. At the top most layers of curricular stage teachers need to participate whole heartedly in empowerment of our society as well as bring equity in education. An environmentally awarded

learner is being prepared by the teachers through making the individual responsible, accountable, and active participator in the community.

Role of Teacher in the Assessment process of Learning:

Nep 2020 is suggesting that there will be no longer need to emphasis on summative evaluation which can assess the student's memory level rather it will give stress on regular formative evaluation for the assessment of students' higher order skills such as critical thinking, problem solving etc. So the policy is going to introduce several changes in features of the process of learning assessment where the role of educators will be essential to prepare 360 degree multidimensional holistic progress card that will reflect students' progress in all domain of learning. Teachers' active involvement is a prerequisite for administration of various tools suggested by NEP-2020 such as peer assessment, self-assessment, portfolio, quiz, internship, group work, project, club performance, enquiry, etc. Actually, the process of evaluation can be accompanied by both the students and teachers collaboration. Teachers can ensure the learning outcome through identifying students' potential and can convert it into the students' real power through the application of knowledge.

Potential power → Acquired power → Real power (Competency)
Aptitude → Attribute → Ability → Achievement → Attitude → Altitude

The duty of Teachers should be making the students competent through nurturing their potentiality. Therefore, NEP-2020 recommends competency-based evaluation to make the child more efficient. To evaluate students' progress teachers can gather evidence by observing their specific skills, knowledge behaviour. These attributes can uplift students' efficiency at the utmost level. So here in the evaluation process the excellence will depend on the teacher's competency such as selection of

content, criteria, level, etc. Therefore, as an evaluator teacher can take a decision regarding their pedagogical practices, this is actually the yardstick of Education.

Based on-

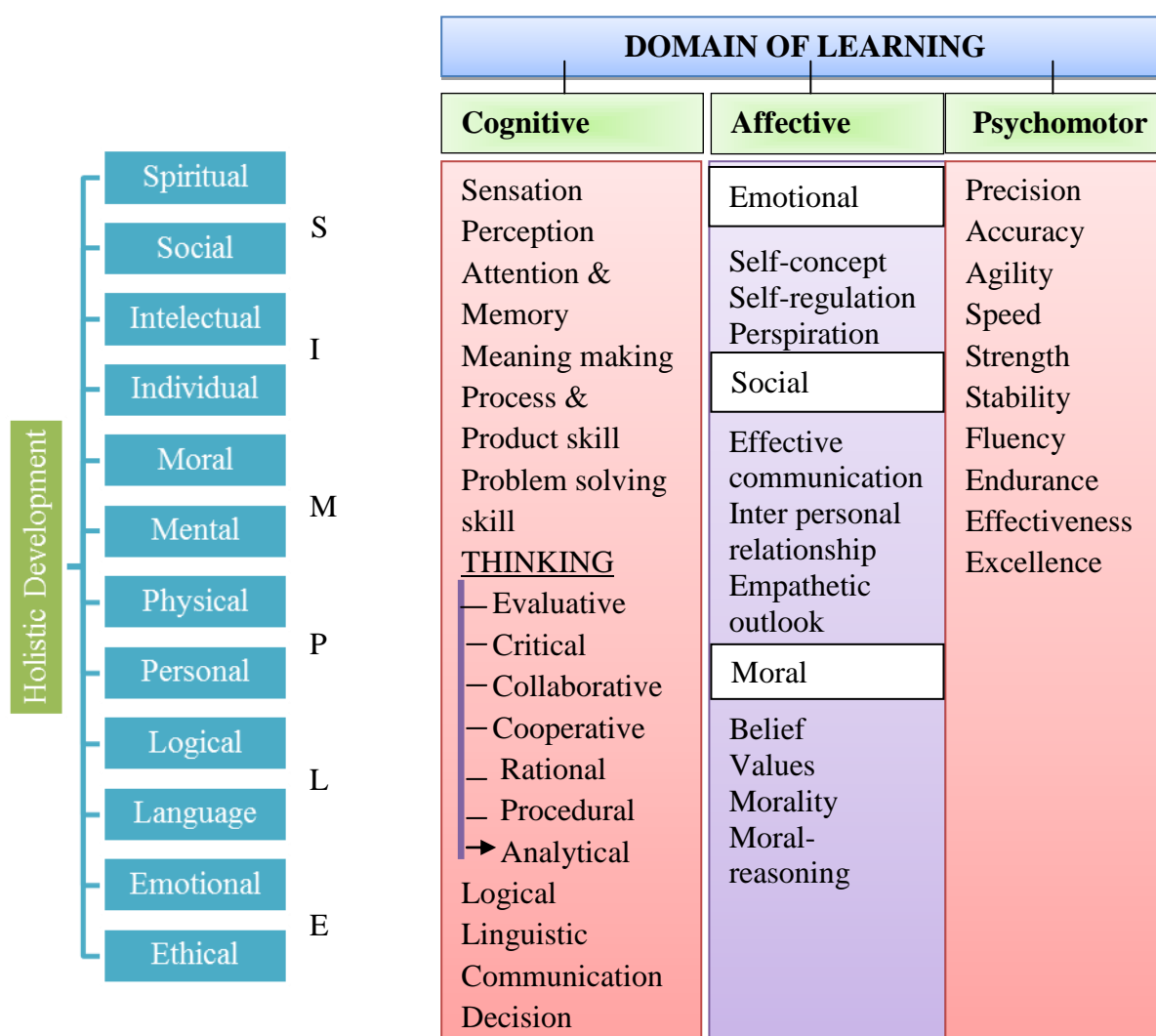
RO. 2. - To Understand the Role of Teachers for Holistic development of Learners.

RQ. 2. - How can the Teachers guide to Holistic development for Students?

Holistic development of Learners: To make a new India it is need of an hour to

focus on the fullest development of learners. So our New Education Policy is here with this aim through its dynamic and integrated approach towards holistic learning. To make a well-rounded individual, is the primary aim of our new NEP in order to re boost the society. So basically, the holistic learning approach goes beyond the scholastic achievement of learners rather it is the pathway to make a great nation. Holistic

learning basically includes the developmental goal in all domains of learning. So, it is the step for shifting away from rote learning to critical and real understanding. Therefore, to make a holistic learner we need to follow a ‘SIMPLE’ mechanism such as Spiritual, Social, Intellectual, individual, moral, mental, personal, physical, language, ethical, emotional development of learners.



Teacher is the pioneer who can ensure all certain skills among the students. Their concerns should be focused on how to learn rather than what to learn. In this context, NEP 2020 suggests all the teachers to prepare themselves with utmost quality. The aim of the Policy is to shift the whole educational process from conventional teaching practices to a refreshing, enjoyable,

learner-centered pedagogy. AS an aftermath all the students can attach wholeheartedly and enjoy their education to the fullest. To attain the goal of holistic development a teacher should emphasis on the matter of the teaching process of an individual student and that must be one and only integral part of the upliftment for the nation. Today’s multicultural classroom is the best platform

to make it fruitful. The guidelines of NEP-2020 suggests few parameters regarding the competency of **21st century students**, it will help all the students to become more competent.

Role of Teachers for inculcating

21st century skills in students:

As the 21st century moves gradually so the way of living is also changing. This century is transforming the whole world by the boon of technology. Therefore, there is an urgent need that people have to adjust with this fast progressive world. Because of these certain skills are required for staying integrated in this contemporary digital era.

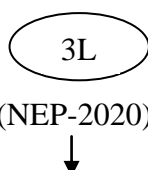
21st century skills are such types of skills that not only focus on students’ academic achievement but also the upliftment of their life. These skills cannot be acquired only through the bookish knowledge; students need to acquire practical knowledge regarding their life so that they can cater the

thorn of life. As a citizen of the 21st century, people have to possess three valuable skills namely learning skills, literacy skills and life skills.

Learning skills enable the students to adopt the new dynamic skills like problem solving, creative thinking, communication, collaboration, etc. All these help an individual student to resolve the complicity of their life that are rising in this fast-growing technology prone 21st century.

Being a part of digital society students need to be competent in using technology to communicate effectively with globalized people. Therefore, digital literacy has become an inevitable part of our life as well as in the sphere of education.



To become a well-equipped person, life skills play a pivotal role in this aspect. These skills such as ethics, scientific temper, social responsibility, empathy, etc. help an individual to be a competent citizen.



Learning skills	Literacy skills	Life skills
Critical thinking Creativity Collaboration Communication	Information Media Technology	Leadership, Responsibility Resilience, Ethics, Empathy, Scientific temper, Cleanliness, Courtesy, Spontaneity, Flexibility, Fitness, Global awareness, Initiative, Innovative, Self-directive, Social and Cross-cultural interaction etc.

Source: Policy document of NEP 2020 & 21st Century Skills-A Handbook, CBSE, Delhi.

Learning Skills	Role of The Teacher
Critical thinking & Problem solving 	By creating a holistic learning environment with ensuring students’ higher order learning such as critical thinking power, in this aspect teachers should adopt the inquiry based approach that will provide the opportunity for hands-on experiences such as laboratory work, project work, field study, etc. Teachers’ duty is to enhance students’ critical thinking power that enables the learner to analyze various perspectives of the facts in different ways as well as solving the problem in a more effective way. Teachers must help and support the students to acquire elementary knowledge through the method of discovery.
Creativity & Innovation 	To enhance the students creativity teachers are the one who always support and encourage them to explore themselves through their innovative thinking and activities. Teachers must accept learner’s interest and new ideas. Students can solve the real life problems by the knowledge acquired from their project assignments, drama etc. To nurture the students’ creativity, teachers should encourage them to participate in math club, science quiz, debate, art competition, drama, etc. It will help to enlighten the students’ creativity.

<p>Communication</p> 	<p>With the fast growing digital world teachers should take the responsibility for making their students an effective communicator. At the time of deliberation of contents teachers need to emphasize on students' communicative power simultaneously. It will make them expressive so that they can express what they think and learn. The various communication skills such as oral, written and technology enabled interaction also should be fostered for the enhancement of learners' communication skills.</p>
<p>Collaboration</p> 	<p>NEP 2020 has given more emphasis on democratic learning environment where teachers will be helping students in resolving their conflict that will arise around them. Teachers must organize learning programmes where students can get the opportunity for collaborative work like team work, group assignments, etc.</p>

Life & Literacy Skills	Role of The Teacher
<p>Digital Literacy</p> 	<p>NEP 2020 is emphasizing on the importance of technology integration into teaching and learning process for making the learning more flexible, enjoyable, meaningful, and engaging. So, in the teaching learning process teachers assist the learner in using technology for getting benefit from various e- resources as well as online learning. Students will be given a proper guideline regarding technological advancement that will help them to connect globally.</p>
<p>Health & Fitness</p> 	<p>Holistic education has occupied a lion's share in NEP 2020. So to keep a sound balance among the comprehensive developmental aspects of human body there is a need for incorporation of healthy practices in the curriculum. Teachers should encourage students to engage in some hygiene practices to develop healthy habits among students in their daily life. In this context Arts and sports integrated curriculum will be the effective strategy by NEP 2020. Teachers must take active initiative to organize summer camp, sports, and Olympic etc. along with their teaching practices and should enforce the participation of learners in those physical activities.</p>
<p>Leadership & Social responsibility</p> 	<p>As per NEP 2020 guidelines 21st century teachers should support and encourage the students for being a well decision maker. To ensure students' leadership character, teachers adopt role playing and simulation methods and engage students in ideal book reading and setting moral examples in front of them more and more. Teachers must give attention to make their students responsible towards their society by engaging them in community activities.</p>
<p>Ethics</p> 	<p>Students can find the right direction in life by following proper ethics. With the help of ethical consideration learners are able to take sound decision whenever they need. Teachers may provide the knowledge and make them understand that how the core values are essential for our life as well as for growing personality and societal well-being. By observing Teachers' behaviour students consider the teacher as their role model and gradually certain desirable behaviour can be enriched in students' life. Teachers must have the responsibility to instill moral values among students which ensure social cohesiveness. A teacher should guide a student in a way so that the student can easily discriminate between right and wrong things in their life.</p>
<p>Scientific Temper</p> 	<p>NEP 2020 identifies the scientific temper as a fundamental skill among students. Teachers' duty is to build these skills among learners to think rationally and logically. Teachers can foster experiential learning for increasing students' curiosity.</p>

Based on-

RO.3. -To Evaluate the Pedagogical roles of 21st century Teachers in Accordance with the Recommendations of NEP 2020.

RQ.3. - What is the relevance of New Education Policy towards faculty development for Sustainable Society?

Sustainable Society: Each and every country is striving to constitute a sustainable society where earth's resources need to be maintained without excessive consumption. The sustainable society is one where pupils have learned how to live or act towards resource utilization without diminishing the need of future generations. So, the concept of sustainability primarily encompasses on three dimensions such as Environmental, Economical, and social welfare. In a sustainable society where people cannot discriminate against each other on the basis of their physio and sociological characterization, rather it is such an environment that gives values and maintains a proper balance between economic, social, and environmental aspects. The society offers equilibrium opportunities for all the strata of the society related to earth's resources.

People need to be aware about the effective and continuous growth of natural resources as well as its consumption. In the 21st century, people must have equal opportunity to use, access and grow the earth's resources as well as they should be concerned for protection and preservation of it. All these give a clear picture of a sustainable society. Ruthless anthropogenic activity towards nature is needed to be curbed right now for keeping a harmonious balance among all the aspects of sustainable earth. The economic sustainability ensures the long term economic growth without having a negative impact on the socio-cultural environment of the community. People can nurture a sustainable environment by the protection and preservation of the natural ecosystem. By fostering human rights, health awareness, righteous conduct, ethics, social responsibility, cooperation, collaboration,

social participation, unity, etc., people can build an inclusive society that transforms into social sustainability.

Teachers' role towards Sustainable Society:

Education has the certain potentiality to transform the whole society and to cater the need for producing 21st century's global citizens. Teachers make the commitments to bring it into an action by providing equal opportunity for learning to all strata of the society. Therefore teachers' competency is essential towards enlightenment of society. So, NEP 2020 gives utmost focus on teacher's empowerment thinking that the absence of teachers' competency it will be harder to promote the sustainable pedagogy for shaping the young mind. By rethinking teacher's training approach, NEP 2020 is moving one step towards empowerment. The equipped knowledge and skills of teachers act as a booster for unlocking students' potential and a support for their cognitive, affective as well as psychomotor development. Teachers' performance and contributions make the students aware of facing arising issues around us and mitigate it boldly. So the empowerment of teachers is becoming the vital key for the building of a sustainable society.

Empowerment of Teachers in accordance with the recommendations of NEP 2020

NEP 2020 concerns regarding Teacher education so that this particular initiative can reach its goal. National Education policy has given a new direction to teacher education. It is important to know who the teachers are and what can be the role of teachers. So here in the part of teacher Education NEP 2020 has given a clear image regarding the role of teachers, duties, position, values and core values of teachers' training programme at the gamut of education system. Teacher education is not only a skill orientation programme but it is also for the preparation of holistic teacher as a holistic human being. In the view of NEP

2020 the whole system of teacher education programme should be reframed, restructured, redesigned, reorganized, and remodeled to enhance the standard of teachers' skill. Teacher, as a main contributor to the education system by performing the role in transforming essential knowledge among students so that the improvement of teachers' quality becomes the key area of focus in NEP 2020 in the aspect of 21st Centuries learner-centered pedagogy. There are many issues like ICT implementation, capacity of creating enjoyable learning environment, classroom management skill, professional development, value orientation, incorporation of innovative teaching skill, ethics all are primal concerns for Teachers' empowerment. In order to take care of the learners from their primary education to higher education, it is urgent to take necessary step for upgradation of teachers' competency. NEP -2020 has also proposed to establish some regulatory and standard setting body to keep their eyes peeled on Teacher Education programme.

Road Map for reforming the Pedagogical Leader of 21st Century under NEP-2020

NEP has taken up several initiatives to nurture the potentiality of future teachers of India. These initiatives have the main aim to strengthen all the desired attributes which are required for teachers in transforming India 'Viksit Bharat'. So following are those which NEP advocates for teachers in this contemporary era.

- A safe, secure, adequate, and pleasant service environment must be provided to the teachers in order to enhance their teaching potentiality.
- Teachers will be given full autonomy in adopting effective teaching methods and strategies for their students.
- Providing a proper guideline for the career graph of the teachers in which a teacher can uplift from beginner to proficient teacher.
- Opportunity for the outstanding teachers for becoming an academic leader by enhancing their leadership quality and

managerial skill through the process of continuous training.

- Appreciation for outstanding work brings the teachers hike in their salary along with incentives.
- To keep continuity in psycho-social bonding of learners with their teachers, NEP advises to curb the process of excessive transfer of teachers in a baseless way rather it should be done in a transparent way if needed.
- Introducing the concept of sharing teaching faculty among academic institutions so that it can resolve the shortage of capable staff in the academic field.
- Instruction for the School to take an initiative in hiring local eminent expert as a 'master instructors' in various disciplines.
- According to the guideline of NEP-2020 teachers must acquire the dignity, respect, and rightful quality and values which a teacher must have by their work so that teacher become role model to their pioneer
- Planning for attending 50hours workshop in a year for continuous professional development of teachers.
- NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) will be compulsory to build the competency of teachers
- The competent teachers must be well trained with the digital platforms like SWAYAM, DIKSHA, so the education system gets the light in corresponding to modern India.
- NEP-2020 suggests that competent mentor and support must be needed to upgrade these skills of teachers
- Short term certificate courses can be organized after B.Ed. for the teachers who may wish to explore their teaching potential as a special educator or at a different pedagogical level.
- Classroom demonstration skills must be obligatory for the selection of teachers.

- Suggestions for taking initiatives to boost up the involvement of female and local teachers in the teaching profession.
- Outstanding rural talent should be encouraged for stepping their foot in the teaching profession.
- Opening a new horizon by the recommendation for composite multidisciplinary institutions and it will be appear as a pool of human resource development.
- Introducing 4-year integrated B.Ed. programme named as B.A.-B.Ed. scheme along with 2-year B.Ed. programme for those who have completed three-year degree course and 1 year B.Ed. for those who have completed four years degree or PG courses.
- Assessment of content knowledge and aptitude of pupil-teachers will be compulsory while taking admission in teacher education courses that will help to maintain the uniform standard of all teacher education institutions.
- Financial assistance such as merit-based scholarship will be provided to needy students for continuing the quality based integrated B.Ed. programme.
- Preparation of National Curriculum Framework for Teacher Education NCFTE to provide a proper guideline for Teacher Education.
- Recommending for establishing professional standard setting bodies like NCTE, PSSB, NPST etc.
- To get multidisciplinary input from newly entered research scholars from diverse fields NEP-2020 suggests a credit based pedagogical or teaching course will be mandatory for PhD students.

Embedding Sustainability in Education by Teachers to build a Sustainable Society:

The vision of sustainable society is embedded in sustainable literacy for learners as well as teachers where Sustainable literacy gives insight to individuals by providing fundamental concepts regarding sustainable development. So, a sustainable literate one must know about his contribution so that they can provide comprehensive upliftment towards society. They can take part to promote economic, environmental, and social wellbeing by taking an eco-friendly action. Therefore, teachers who have sustainable teaching competency are optimal for an effective integration of the principles of education for sustainable development (ESD) in their pedagogical praxis. Teachers can manifest the goal of sustainable development by preparing their students to act sustainably in their day-to-day life. Henceforth, NEP 2020 advocates a radical shift in teacher education programme to develop essential competency which are required for teachers to achieve the goal of sustainability. By following the road map for teachers which has been envisaged in NEP-2020, teachers can empower themselves to create a lifelong learner, in this way they have contribution in making an equipped society. It is to be very difficult to identify all the necessary sustainable competencies but the enormous literature surveys are the supporting tool to enlist the significant key competencies with the help of critical mindset, such as sound knowledge, awareness, respect for self and others, value authentication, moral conduct, accountancy, social intelligence, collaboration, communication, global participation, peaceful living, harmonious attitude, reflective thinking etc. All of these are reflected by teaching methods, strategies and approaches facilitated by teachers.



The above diagram gives a proper understanding that teachers take vital responsibility through their innovative pedagogical practices to create an effective and holistic learning environment in recent decades for meeting the need of making a well-rounded global citizen of the country. Teachers' spontaneous will power and endeavor is the most crucial element to create any progressive country. It is needless to say that teachers can bring a complete development of a country like

India with these adaptations and implementations of sustainable pedagogy.

CONCLUSION

Teachers are the perfect craftsman to build the foundation stone of our society. So, it is essential to recognize the inevitable contribution of teachers by appreciating their indispensable roles towards empowering learners with knowledge and skills. The role of teachers is changing day to day as the wheel of our society is also rolling. Over the time several policies,

commissions have been framed in order to explain what would be the role of teachers in changing the society. Similarly, the outlines of NEP-2020 provide several recommendations for transforming India by placing the teachers at core place in the domain of Indian Education and give insight to the role of teachers which they should perform in the classroom. So now is the right time for teachers to take the advantages from all the opportunities which are provided to them by NEP 2020. They also need to have a big dream to become the maker of the destiny of India. A lot of efforts must be required to upgrade their skill as well as maximize the potentiality. As a developing country, India must require to address several flaws in educational lay out before the immediate implementation of NEP-2020. There is an utmost need to bridge the gap between policy and action. All the loopholes are to be identified first for putting the policy into action to bring a drastic change in the improvement of education which ultimately leads to achieve the goal of a vibrant knowledgeable society. After careful consideration it can be hoped that all the proposed strategies will come in light with the effective collaboration of associated agencies that will definitely enlighten the future Indian education system.

Declaration by Authors

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